

The New York State District Report Card

District PLAINVIEW-OLD BETHPAGE CENTRAL SCHOOL DISTRICT District ID 28-05-04-06-0000 Superintendent GERARD DEMPSEY Telephone (516) 937-6301 Grades PK-12, UE, US

Comprehensive Information Report 2006–07

Regents Exams

_		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov		Total Tested		ige of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	385	98%	97%	68%	330	100%	100%	77%	55	87%	82%	15%
	2005-06	376	99%	98%	77%	321	100%	100%	87%	55	95%	87%	18%
	2004–05	407	98%	94%	64%	343	99%	97%	69%	64	89%	75%	34%
Mathematics A	2006–07	392	99%	98%	73%	343	100%	99%	79%	49	96%	90%	31%
	2005-06	388	100%	99%	63%	327	100%	100%	69%	61	98%	98%	31%
	2004–05	378	99%	97%	53%	317	100%	98%	62%	61	93%	90%	8%
Mathematics B	2006–07	335	96%	90%	43%	311	96%	90%	46%	24	88%	88%	4%
	2005-06	313	93%	86%	42%	287	94%	88%	45%	26	77%	65%	12%
	2004–05	320	93%	86%	30%	293	94%	87%	32%	27	81%	67%	7%
Global History	2006–07	354	99%	96%	62%	309	99%	97%	67%	45	100%	89%	33%
and Geography	2005-06	378	99%	98%	73%	320	100%	100%	81%	58	97%	88%	29%
	2004–05	374	99%	97%	66%	310	99%	98%	75%	64	95%	88%	22%
U.S. History	2006–07	388	98%	98%	78%	326	99%	99%	86%	62	94%	92%	39%
and Government	2005-06	372	100%	99%	83%	316	100%	100%	89%	56	98%	95%	50%
	2004–05	408	97%	95%	68%	345	98%	96%	74%	63	90%	89%	35%
Living Environment	2006–07	388	100%	99%	57%	342	100%	100%	62%	46	98%	93%	22%
	2005-06	400	100%	99%	58%	343	100%	99%	66%	57	98%	93%	11%
	2004–05	415	99%	97%	54%	348	99%	99%	61%	67	96%	91%	13%
Physical Setting/	2006–07	440	99%	97%	54%	379	100%	100%	60%	61	93%	82%	18%
Earth Science	2005-06	408	98%	96%	59%	353	100%	98%	63%	55	89%	85%	35%
	2004-05	412	99%	96%	58%	344	99%	98%	68%	68	94%	85%	12%
Physical Setting/Chemistry	2006–07	346	98%	93%	25%	323	98%	93%	27%	23	100%	83%	0%
	2005-06	333	99%	95%	38%	310	99%	95%	40%	23	100%	96%	17%
	2004–05	324	97%	90%	26%	300	97%	91%	28%	24	96%	75%	4%
Physical Setting/Physics	2006–07	172	95%	92%	47%	167	95%	92%	47%	5	100%	100%	60%
	2005-06	127	91%	84%	40%	122	90%	84%	41%	5	100%	100%	20%
	2004-05	141	93%	86%	45%	137	-	-	-	4	_	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation S	tudents	Stude	nts with	n Disabil	ities
		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested		entage of students ing at or above:		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	66	100%	100%	86%	62	-	_	-	4	-	_	_
	2005–06	113	100%	100%	80%	107	100%	100%	82%	6	100%	100%	33%
	2004–05	86	100%	100%	73%	83	-	_	_	3	-	_	_
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	1	-	-	-	1	-	-	-	0			
Comprehensive Italian	2006–07	7	100%	100%	100%	7	100%	100%	100%	0			
	2005-06	9	100%	100%	100%	9	100%	100%	100%	0			
	2004-05	8	100%	100%	88%	8	100%	100%	88%	0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	248	100%	100%	80%	233	100%	100%	82%	15	100%	100%	40%
	2005–06	225	100%	100%	72%	201	100%	100%	76%	24	100%	100%	42%
	2004–05	244	100%	100%	80%	227	100%	100%	82%	17	100%	100%	47%

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	0		0		0	
	2005-06	13	92%	0		13	92%
	2004-05	15	53%	0		15	53%
Science	2006–07	11	55%	1	-	10	-
	2005-06	11	82%	0		11	82%
	2004-05	8	75%	1	-	7	-
Reading	2006–07	15	73%	0		15	73%
	2005-06	15	93%	0		15	93%
	2004-05	14	93%	0		14	93%
Writing	2006–07	8	88%	0		8	88%
	2005-06	12	58%	0		12	58%
	2004-05	12	100%	0		12	100%
Global Studies	2006–07	12	50%	0		12	50%
	2005-06	21	90%	0		21	90%
	2004-05	16	63%	0		16	63%
U.S. History	2006–07	9	67%	0		9	67%
and Government	2005-06	17	76%	0		17	76%
	2004-05	14	64%	0		14	64%

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	82	98%	76	97%	6	100%
	2005-06	73	100%	66	100%	7	100%
	2004-05	76	100%	72	-	4	-
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	54	100%	51	_	3	_
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	278	100%	250	100%	28	96%
	2005-06	305	100%	271	100%	34	100%
	2004-05	284	99%	247	100%	37	97%

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	14	0%	0%	43%	57%	14	0%	0%	43%	57%	0				
2005-06	14	0%	7%	43%	50%	14	0%	7%	43%	50%	0				
2004-05	11	0%	18%	55%	27%	11	0%	18%	55%	27%	0				
2006–07	14	29%	29%	21%	21%	14	29%	29%	21%	21%	0				
2005-06	14	29%	43%	7%	21%	14	29%	43%	7%	21%	0				
2004-05	11	27%	36%	27%	9%	11	27%	36%	27%	9%	0				
2006–07	17	0%	6%	29%	65%	16	-	_	-	_	1	-	_	-	_
2005-06	27	0%	7%	30%	63%	22	0%	5%	36%	59%	5	0%	20%	0%	80%
2004-05	17	0%	6%	35%	59%	16	-	_	_	_	1	-	_	_	_
2006–07	17	0%	18%	29%	53%	16	-	-	-	-	1	-	-	-	-
2005-06	27	0%	19%	48%	33%	22	0%	18%	45%	36%	5	0%	20%	60%	20%
2004-05	17	0%	18%	41%	41%	16	_	_	_	_	1	_	_	_	_
2006–07	7	14%	29%	43%	14%	6	-	-	-	-	1	-	-	-	-
2005-06	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
2004–05	5	0%	20%	60%	20%	4	-	_	_	_	1	-	_	_	_
2006–07	7	29%	43%	29%	0%	6	-	_	-	-	1	-	-	-	_
2005-06	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
2004-05	5	20%	20%	20%	40%	4	-	_	_	_	1	-	_	_	_
2006–07	6	0%	33%	17%	50%	5	_	_	-	_	1	-	_	-	-
2005-06	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
2004–05	6	0%	17%	83%	0%	6	0%	17%	83%	0%	0				
2006–07	6	33%	17%	17%	33%	5	-	-	-	-	1	-	-	-	-
2005-06	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
2004-05	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0				
2006–07	9	0%	0%	22%	78%	9	0%	0%	22%	78%	0				
2005-06	8	13%	0%	25%	63%	6	_	_	_	_	2	-	_	_	_
2004-05	7	0%	57%	29%	14%	7	0%	57%	29%	14%	0				
2006–07	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0				
2005-06	8	13%	25%	38%	25%	6	_	_	_	_	2	-	_	_	_
2004-05	7	0%	71%	14%	14%	7	0%	71%	14%	14%	0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06	Total Tested 2006-07 14 2005-06 14 2004-05 11 2006-07 14 2005-06 14 2005-06 14 2005-07 11 2006-07 17 2006-07 17 2005-06 27 2004-05 17 2005-06 27 2005-06 17 2005-06 7 2005-06 5 2004-05 5 2005-06 5 2005-06 7 2005-06 7 2005-06 7 2004-05 6 2005-06 7 2004-05 6 2005-06 7 2004-05 6 2005-06 7 2004-05 6 2005-06 7 2005-06 8 2004-05 6 2005-06 8 2004-05<	TotalPercent TestedTotalPercent Tested2006-07140%2005-06140%2006-071429%2005-061429%2005-061429%2006-071429%2006-07170%2006-07170%2006-07170%2006-07170%2006-07170%2006-07170%2006-07170%2006-07170%2006-07170%2006-07729%2006-0750%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-0761%2006-0761%2006-0761%2006-0761%2006-0761%2006-0761%2006-0790%2006-0770%2006-0761%2006-0761%2006-0761%2006-0761%2006-0790%2006-0790%2006-0790%2006-0790%2006-0790%2006-079 <t< td=""><td>Testedin each performation2006-071440%0%2005-06140%18%2006-071120%29%2005-061429%43%2005-061429%43%2006-071127%36%2006-07170%6%2006-07170%18%2006-07170%18%2006-07170%18%2006-07170%18%2006-07170%18%2006-07170%18%2006-07170%18%2006-07714%20%2006-07720%30%2006-0760%20%2006-0760%30%2006-0760%30%2006-0760%30%2006-0760%17%2006-07633%17%2006-07633%17%2006-07633%33%2006-07633%33%2006-07633%33%2006-07633%33%2006-07633%33%2006-07633%33%2006-0770%33%2006-07633%33%2006-0770%33%2006-07633%33%2006-07</td></t<> <td>Total TestedPercent students scol in each performance lay in each performance lay2006-07140%0%43%2005-06140%18%55%2006-07110%18%55%2005-061429%21%20%2005-061429%43%7%2006-071127%36%27%2006-07110%6%29%2005-06170%6%29%2005-06170%18%29%2005-06170%18%29%2005-06170%18%29%2005-06170%18%29%2005-06170%18%29%2005-06170%18%29%2005-06170%20%20%2005-061720%20%20%2005-06160%33%17%2005-0670%33%17%2005-0670%33%29%2005-0660%17%33%2005-0660%17%20%2005-0670%33%17%2005-0660%17%33%2005-06617%33%23%2005-06617%33%33%2005-06617%33%33%2005-06613%0%25%</td> <td>2006-07140%0%43%50%2005-06110%18%50%20%2006-071429%21%21%21%2005-061429%43%7%21%2005-061120%36%27%0%2005-07110%66%29%63%2005-06270%30%63%20%2005-06170%18%29%53%2005-071770%18%29%53%2005-06270%18%29%33%2005-07170%18%29%33%2005-06170%18%20%30%2005-0670%20%20%20%2005-0760%20%40%40%2005-0670%33%17%33%2005-07633%17%33%33%2005-0670%33%20%20%2005-07633%17%33%33%2005-0670%33%20%20%2005-07633%17%33%33%2005-0670%33%20%20%2005-06617%33%33%17%2005-06617%33%23%</td> <td>Total Percent of students scores Total rescents Total rescents Total rescents 2006-07 14 0% 0% 43% 57% 14 2005-06 14 0% 7% 43% 50% 14 2004-05 11 0% 18% 55% 21% 11 2006-07 14 29% 29% 21% 21% 14 2005-06 14 29% 43% 7% 21% 14 2004-05 11 27% 36% 21% 14 2005-06 17 0% 68% 29% 53% 16 2005-06 17 0% 18% 29% 53% 16 2005-06 17 0% 18% 29% 53% 16 2005-06 17 0% 18% 41% 16 2005-06 17 0% 18% 41% 16 2005-06 5 0% 20%</td> <td>Total Percent students sorting Tested in each performance level:Total Percent Tested in each Tested in each Tested in each Tested in each Prof.Total Percent Tested in each Prof.2006-07140%0%43%57%140%2004-05110%18%55%27%1140%2006-071429%29%21%21%14429%2005-061429%36%27%9%11429%2005-071127%36%27%9%11667%2006-07170%6%29%65%16667%2005-06270%36%29%53%16667%2005-07170%18%29%53%16667%2006-07170%18%29%53%16667%2005-06270%14%41%16667%2005-06170%20%43%14%6467%2005-06170%20%43%14%6667%2005-0650%20%40%40%56%67%2005-06729%43%29%43%16667%2005-0670%20%20%40%65%67%2005-0660%33%17%50%57%66%2005-0660%33%17%50%67%<</td> <td>Total TestedPercent structureTotal in eact pertormationPercent structureState in eact pertormation2006-07140%0%43%57%140%0%2005-06140%1%55%27%1140%18%2006-071429%29%21%21%1429%29%2005-061429%29%21%21%1429%36%2006-071127%36%27%9%1127%36%2006-07170%6%29%53%166772006-07170%6%29%53%166772006-07170%18%29%53%166772006-07170%18%29%53%166772006-07170%18%29%53%166772006-07170%18%29%53%166772006-07170%18%29%53%166772006-07714%29%43%29%33%220%162006-07714%29%43%29%16%16772006-07714%29%43%29%16%16772006-07714%29%20%20%6%16<td< td=""><td>Total Percent students survers Total Percent students survers Total Percent students survers 2006-07 14 0% 0% 43% 57% 14 0% 0% 43% 2005-06 14 0% 0% 43% 50% 14 0% 7% 43% 2004-05 11 0% 18% 55% 27% 11 0% 43% 5% 2006-07 14 29% 29% 21% 14 29% 29% 21% 2006-07 14 29% 36% 29% 53% 16 6 6 7 2006-07 17 0% 63% 25% 16 6 6 7 7 2006-07 17 0% 18% 29% 53% 166 6 7 7 2006-07 17 0% 18% 21% 14% 16% 16 7 7 2006-07</td><td>Interfactor of the series of the seri</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total in each performance levels Total in each performance levels Total in each perfo</br></br></br></br></br></td><td>Total Testel Percent J students scoring in each performance level. Total Testel Percent Testel Interm. Adv. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Total Percentage of students Tested scoring at level:					TotalPercentage of studentsTestedscoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	367	0%	1%	41%	57%	297	0%	0%	35%	65%	70	1%	6%	69%	24%
Middle Level	411	1%	8%	55%	36%	347	0%	3%	55%	42%	64	5%	33%	55%	8%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ger	eral-Educ	ation St	udents	Stude	ents with	Disabili	ties
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s	,		Cohort Enrollment	Percentag students s		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	394	2%	28%	63%	327	1%	23%	73%	67	7%	52%	18%
U.S. History and Government	394	1%	14%	78%	327	0%	10%	87%	67	1%	36%	37%
Science	394	1%	35%	60%	327	1%	29%	69%	67	3%	63%	15%

New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	2	-	-	-	-
Middle Level					
Social Studies	2	-	-	-	-
Secondary Level					
English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	387		325		62	
	2005–06	401		348		53	
	2004-05	344		291		53	
Receiving a Regents Diploma	2006–07	367	95%	319	98%	48	77%
	2005–06	376	94%	337	97%	39	74%
	2004-05	325	94%	287	99%	38	72%
Receiving a Regents Diploma	2006–07	271	70%	258	79%	13	21%
with Advanced Designation	2005-06	296	74%	281	81%	15	28%
	2004–05	246	72%	232	80%	14	26%
Receiving an	2006–07	0		0		0	
Individualized Education	2005–06	2	N/A	0		2	N/A
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	6	0%	5	0%	1	0%
	2005-06	8	1%	2	0%	6	2%
	2004-05	14	1%	12	1%	2	1%
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005-06	1	0%	0		1	0%
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	6	0%	5	0%	1	0%
	2005-06	9	1%	2	0%	7	3%
	2004–05	15	1%	12	1%	3	1%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	303	78%	273	84%	30	48%	
To 2-year College	68	18%	43	13%	25	40%	
To Other Post-secondary	1	0%	1	0%	0		
To the Military	3	1%	3	1%	0		
To Employment	11	3%	4	1%	7	11%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	0		0		0		

More Information about the District

District PLAINVIEW-OLD BETHPAGE CENTRAL SCHOOL DISTRICT District ID 28-05-04-06-0000

Financial Information

2005–06 District-wide Total	\$20,444	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	••••••••••••••••••••••••••••	••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.