



P-O-S-E © SCHOOL DISTRICT ORGANIZATIONAL TABLE


SUPERINTENDENT OF SCHOOLS

**DIRECTOR
PUPIL SERVICES**

**SCHOOL
PRINCIPALS**

**ASSISTANT SUPERINTENDENT
(CURRICULUM)**

**P-O-S-E
TEAM COORDINATOR**

 **P-O-S-E, Inc.
staff training &
data processing**

**P-O-S-E
BASELINE AND RTI TESTING
(involves Staff 1 & 2)**

**P-O-S-E
TEAM INTERVENTION MODULES
(involves Staff 1 - 5)**

**1. SPEECH-
LANGUAGE
PATHOLOGIST**

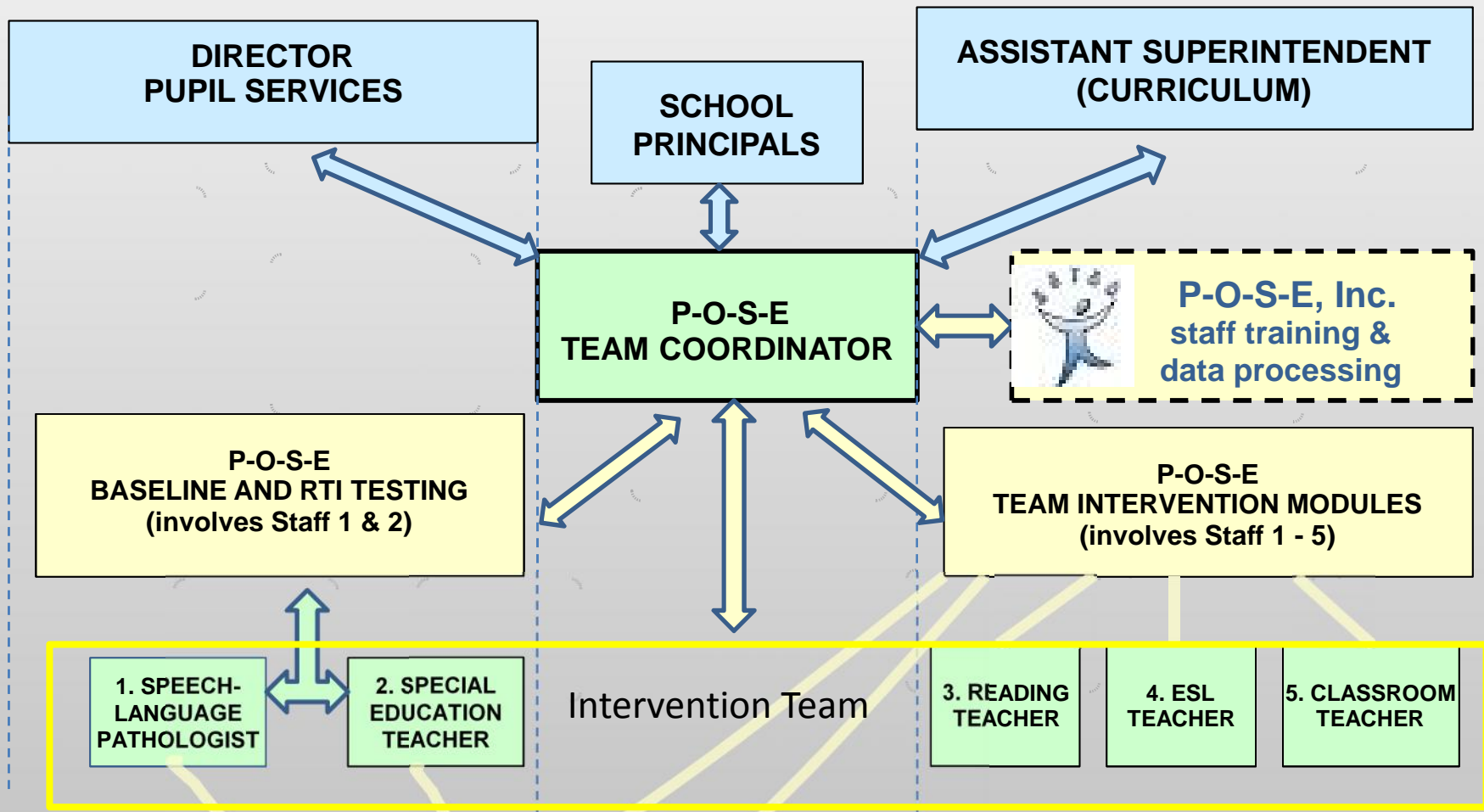
**2. SPECIAL
EDUCATION
TEACHER**

Intervention Team

**3. READING
TEACHER**

**4. ESL
TEACHER**

**5. CLASSROOM
TEACHER**





The P-O-S-E© and Your School District: I

- **Review the P-O-S-E© school district operational flow chart.**
- **Designate a member of the school district staff to serve as P-O-S-E© coordinator.**
- **Experience has demonstrated that a credential in Speech-Language Pathology is of value, given the foundational nature of issue of short and long vowel phonology in literacy.**
- **Secure a P-O-S-E© test kit with license for the school district.**
- **Administer P-O-S-E© baseline tests to a select a small, representative sample of Grade 3 students.**
- **Use the P-O-S-E© computer scoring application to score the individual student results.**

For additional information, visit: www.P-O-S-E.com



The P-O-S-E© and Your School District: II

- **The nature and range of individual Grade 3 student error scores will provide evidence for the projected extent of school district commitment to incorporating the P-O-S-E© into its literacy armamentarium.**
- **Options for district use of the P-O-S-E© include:**
 - A. Continue with use as a diagnostic test, selectively applied to preselected students**

Or

 - B. Commit to *programmatic* P-O-S-E© testing of the entire Grade 3 population, both Baseline (Fall) and RTI (Spring).**

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The P-O-S-E© and Your School District: III

- **The comprehensive program requires the forms-with-testing (Title I-eligible) option which includes full scoring of handwritten P-O-S-E© Spelling responses and transcribed P-O-S-E© Reading responses.**
- **Individual student reports P-O-S-E© performance are provided as well as class summaries that facilitate modular intervention strategies.**
- **At year end, an RTI report is provided for individual students as well as for each Grade 3 class.**
- **A two-segment P-O-S-E© tutorial course is offered each Summer.**
 - **Part I: Administering scoring the P-O-S-E©; Interpreting the findings; evidence-based structure of modular P-O-S-E© vowel intervention.**
 - **PART II: Organization and management of a comprehensive Grade 3 P-O-S-E© assessment and intervention program.**